

Job description & person specification

JOB DESCRIPTION

| | | | |
|------------------------|--|--------|---|
| Post title: | Research Fellow | | |
| Academic Unit/Service: | Southampton Clinical Trials Unit | | |
| Faculty: | Medicine | | |
| Career pathway: | Education, Research and Enterprise (ERE) | Level: | 4 |
| *ERE category: | Research pathway | | |
| Posts responsible to: | Research Fellow | | |
| Posts responsible for: | None | | |
| Post base: | Office / home-based | | |

| Job purpose |
|---|
| <p>The primary purpose of this role is to undertake the development, optimisation and qualitative process evaluation of behavioural interventions to train: (1) carers to administer intranasal medications at home to manage pain and agitation in individuals at end-of-life; and (2) palliative care professionals to deliver the training to carers.</p> <p>Support the qualitative research being carried out across a broad portfolio of research in the CTU.</p> |

| Key accountabilities/primary responsibilities | % Time |
|---|--------|
| 1. Conduct qualitative research with carers of people at end-of-life (and people at end-of-life, where appropriate) and palliative care professionals | 30 |
| 2. Intervention planning and optimisation using the Person-Based Approach, including behavioural analysis and theoretical modelling | 25 |
| 3. Develop intervention materials (written manuals and videos), working closely with video creators and clinical teams | 20 |
| 4. Work with key stakeholder groups including wider public engagement | 10 |
| 5. Apply for NHS and university ethical approval and other research approvals | 5 |
| 6. Disseminate research findings through peer-reviewed publications, presenting results at conferences, or exhibiting work at other appropriate events. | 5 |

| Key accountabilities/primary responsibilities | % Time |
|---|--------|
| 7. Any other duties as allocated by the line manager following consultation with the post holder. | 5 |

| Internal and external relationships |
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| <p>Direct responsibility to holders of research award.</p> <p>May have additional reporting and liaison responsibilities to external funding bodies or sponsors.</p> <p>Collaborators/colleagues in other work areas and institutions.</p> |
| <p>Special Requirements:</p> <p>To attend national and international conferences for the purpose of disseminating research results.</p> <p>Attend sites external to the University if appropriate to engage carers, including carrying out data collection at participants' homes.</p> <p><i>Applications for Research Fellow positions will be considered from candidates who are working towards or nearing completion of a relevant PhD qualification. The title of Research Fellow will be applied upon successful completion of the PhD. Prior to the qualification being awarded the title of Senior Research Assistant will be given.</i></p> |

PERSON SPECIFICATION

| Criteria | Essential | Desirable | How to be assessed |
|--|---|---|--------------------|
| Qualifications, knowledge & experience | <p>PhD in health or social research or related discipline, or equivalent professional qualifications and experience in relevant discipline (e.g. psychology)</p> <p>Experience of conducting qualitative research</p> <p>Experience of qualitative data collection and analysis</p> <p>Awareness of Good Clinical Practice.</p> | <p>Experience of carrying out qualitative research with carers, people at end-of-life or palliative care professionals.</p> <p>Experience or in-depth understanding of the Person-Based Approach to intervention development.</p> <p>Experience of the research approvals process (Governance/Ethics), including NHS.</p> | CV, interview |
| Planning & organising | <p>Able to organise own research activities efficiently and to a high standard</p> <p>Attention to detail in following gold standard research procedures, day-to-day coordination of research</p> | | CV, interview |
| Problem solving & initiative | Able to ensure the efficient and timely completion of the study | | CV, interview |
| Management & teamwork | Work effectively in a team, understanding the strengths and weaknesses of others to help teamwork development | | CV, interview |

| | | | |
|-----------------------------|--|--|---------------|
| | Ability to work independently and efficiently in a research context | | |
| Communicating & influencing | <p>Able to present research results at group meetings and conferences</p> <p>Work proactively with colleagues in other work areas/institutions, contributing specialist knowledge to achieve outcomes</p> <p>Excellent written oral and/or communication skills, including meticulous attention to detail in preparing written materials.</p> <p>Able to write up research results for publication in leading peer-viewed journals</p> | | CV, interview |
| Other skills & behaviours | <p>Understanding of relevant Health & Safety issues</p> <p>Positive attitude to colleagues and students</p> | | CV, interview |
| Special requirements | <p>Ability to work flexibly.</p> <p>Able to attend national conferences.</p> | | CV, interview |

JOB HAZARD ANALYSIS

Is this an office-based post?

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|---|--|
| <input checked="" type="checkbox"/> Yes | If this post is an office-based job with routine office hazards (eg: use of VDU), no further information needs to be supplied. Do not complete the section below. |
| <input type="checkbox"/> No | If this post is not office-based or has some hazards other than routine office (eg: more than use of VDU) please complete the analysis below. Hiring managers are asked to complete this section as accurately as possible to ensure the safety of the post-holder. |

- HR will send a full PEHQ to all applicants for this position. Please note, if full health clearance is required for a role, this will apply to all individuals, including existing members of staff.

| ENVIRONMENTAL EXPOSURES | Occasionally (<30% of time) | Frequently (30-60% of time) | Constantly (> 60% of time) |
|---|--------------------------------|--------------------------------|-------------------------------|
| Outside work | | | |
| Extremes of temperature (eg: fridge/ furnace) | | | |
| ## Potential for exposure to body fluids | | | |
| ## Noise (greater than 80 dba - 8 hrs twa) | | | |
| ## Exposure to hazardous substances (eg: solvents, liquids, dust, fumes, biohazards). Specify below: • | | | |
| Frequent hand washing | | | |
| Ionising radiation | | | |
| EQUIPMENT/TOOLS/MACHINES USED | | | |
| ## Food handling | | | |
| ## Driving university vehicles(eg: car/van/LGV/PCV) | | | |
| ## Use of latex gloves (prohibited unless specific clinical necessity) | | | |
| ## Vibrating tools (eg: strimmers, hammer drill, lawnmowers) | | | |
| PHYSICAL ABILITIES | | | |
| Load manual handling | | | |
| Repetitive crouching/kneeling/stooping | | | |
| Repetitive pulling/pushing | | | |
| Repetitive lifting | | | |
| Standing for prolonged periods | | | |
| Repetitive climbing (ie: steps, stools, ladders, stairs) | | | |
| Fine motor grips (eg: pipetting) | | | |
| Gross motor grips | | | |
| Repetitive reaching below shoulder height | | | |
| Repetitive reaching at shoulder height | | | |
| Repetitive reaching above shoulder height | | | |
| PSYCHOSOCIAL ISSUES | | | |
| Face to face contact with public | X | | |
| Lone working | X | | |
| ## Shift work/night work/on call duties | | | |